



b b b b b b b b

b b b b b b b b

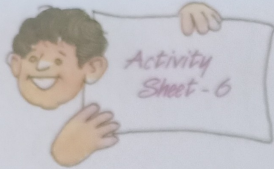
b b b b b b b b

b

b

b

b



This worksheet belongs to :

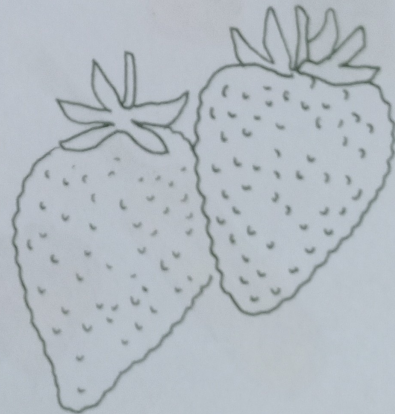
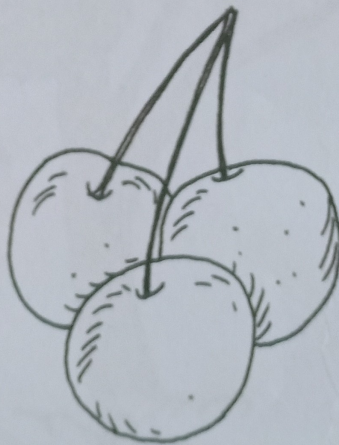
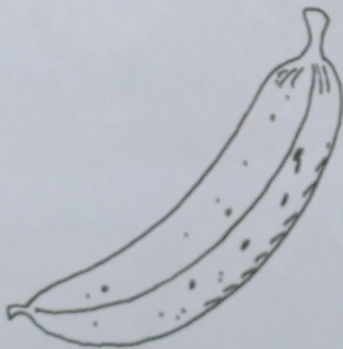
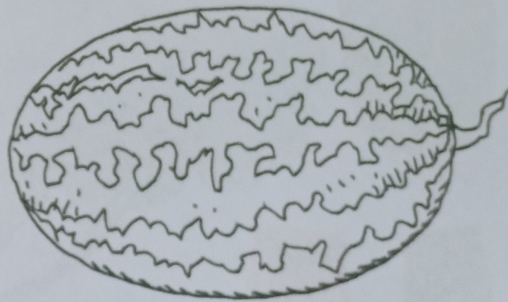
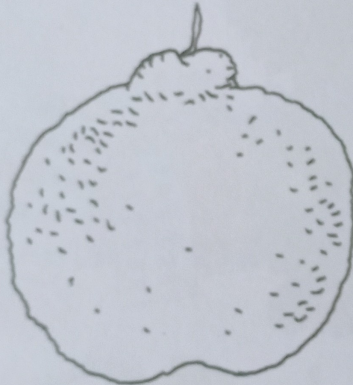
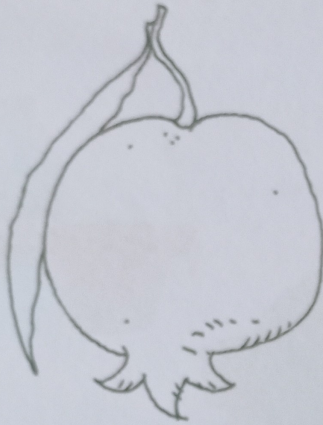
Name _____

Class _____ Roll No. _____



WFT-C

Colour the fruits that we eat after peeling :

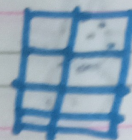


Learning Outcomes : Vocabulary building, visual discrimination, concept of fruits that are eaten after peeling, fine motor skills.

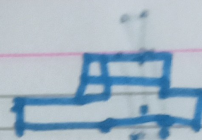
H.W
15/6/20

Match and colour

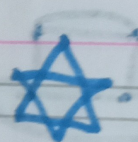
Car



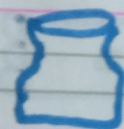
Star



Jar



Bar



C.W

15.6.20

Circle the vowels:-

Cap sun net

cup pot bun

pen cat top

C.W
15.6.20

Spelling

1. Can

no2

qo2

2. Pen

joq

qo2

3. Sun

no2

no2

4. Bin

5. Pot